**Submission Form for Food4ChangeCaribbean Story Writing Competition:   
STAGE 2 – Script**

**NAME:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**COUNTRY:**

JAMAICA BARBADOS ST. KITTS & NEVIS

**AGE:** \_\_\_\_\_\_\_

**GENDER:**

MALE FEMALE

CC

**EMAIL ADDRESS**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**TELEPHONE NUMBER (INCLUDE AREA CODE):** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**DID YOU USE A TEACHER AS A MENTOR?**

YES (If “YES”, ensure that you also submit a “Student Support Declaration Form”)

CC

NO

**SCRIPT:**

TITLE OF YOUR SCRIPT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

HFLE OBJECTIVES INCLUDED IN YOUR SCRIPT: (you must select and include at least two objectives in your script, with at least one from each category, but you can include more than two):

|  |  |
| --- | --- |
| **Check box below if used** | **HFLE Objective** |
| **Self and Interpersonal Relationships** | |
|  | 1. Identify ways to promote healthy relationships with family, peers, and others. |
|  | 1. Develop coping mechanisms for risky/unfavourable situations at home, school and in the community. |
|  | 1. Demonstrate respect and tolerance in social interactions with family, peers, and others who may be different. |
| **Appropriate Eating and Fitness** | |
|  | 1. Make appropriate food choices to avoid risk factors associated with lifestyle diseases (e.g., excess salts, sugars, and fats). |
|  | 1. Recognise and value physical activity as another critical component of healthy lifestyle. |
|  | 1. Identify strategies to address the various factors that influence eating and fitness behaviours. |
| **Managing the Environment** | |
|  | 1. Recognise the effect/impact of individual actions on the environment. |
|  | 1. Identify ways in which the quality of the environment can affect personal health and the well-being of the school and community. |
| **Sexuality** | |
|  | 1. Explore personal experiences, attitudes, and feelings about the roles that boys and girls are expected to play. |

PLEASE TYPE YOUR SCRIPT BELOW (Max. 1,000 words, 12pt font):