# Day \# 1 Group Reports <br> Reflections <br> Patrick Martin <br> CMO, SKN 

## Reflections Methodology

- Performance Assessment of Strategic Plans and Work Plans

1. What is working and needs to be continued
2. What is working but needs to be improved/extended
3. What is not working and needs a more strategic approach
4. What is not relevant and should be discontinued
5. What is not being addressed, either inactive or not at all

## Evaluation Grid

| What is working and needs to be continued |  |
| :--- | :--- |
| What is working but needs to be improved/extended |  |
| What is not working and needs a more strategic approach |  |
| What is not relevant and should be discontinued |  |
| What is not being addressed, either inactive or not at all |  |


| Group | Highlights | My Comments |
| :--- | :--- | :--- |
| Alcohol | Data <br> Intersectoral Action | Health cannot move this agenda alone |
| Tobacco | Public Spaces Ban <br> Earmarked Taxes | Marijuana should be taxed too |
| Food | Competitive Pricing of Healthy <br> Produce | Fiscal Incentives; Marketing |
| Education | HFLE: Intra-curricula | Target the children; forget the adults |
| Communication | Issue is behaviour change | Research the barriers to change |
| Investment | Tax-financed (ring fenced) <br> Foundations |  <br> HOGs |
| Built <br> Environment | Planning (Green Spaces, Parking <br> restrictions/zones) | Build it; they will use it |


| Group | Highlights | My Comments | Grade |
| :--- | :--- | :--- | :--- |
| Alcohol | Data <br> Intersectoral Action | Health cannot move this agenda alone |  |
| Tobacco | Public Spaces Ban <br> Earmarked Taxes | Competitive Pricing of Healthy Produce | Fiscal Incentives; Marketing |
| Food | HFLE: Intra-curricula | Target the children; forget the adults |  |
| Education | Ressue is behaviour change | Share success stories to ministers \& HOGs |  |
| Communication | Investment | Tax-financed (ring fenced) <br> Foundations | Build it; they will use it |
| Built Environment | Planning (Green Spaces, Parking <br> restrictions/zones) | Shers to change |  |


| Working, continue |  |
| :--- | :--- |
| Working but improve |  |
| Not working, be more strategic |  |
| Not relevant, discontinue |  |
| Not addressed, inactive or not at all, start |  |

